|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0005, Boruch | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 02/04/1998 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 23 years, 4 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_04\_0005 |
| |  |  | | --- | --- | | **Date of Testing:** | 05/26/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-4)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 23-4)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 538 | >30 | 94/90 | 104 (101-108) |
| BROAD READING | 547 | >30 | 95/90 | 105 (102-109) |
| BASIC READING SKILLS | 530 | >30 | 93/90 | 104 (100-108) |
| READING COMPREHENSION | 517 | 19 | 89/90 | 99 (96-102) |
| READING COMP (Ext) | 523 | >30 | 93/90 | 104 (101-108) |
| READING FLUENCY | 547 | >30 | 95/90 | 105 (101-109) |
| READING RATE | 562 | >30 | 98/90 | 109 (105-112) |
| MATHEMATICS | 556 | >23 | 99/90 | 120 (117-124) |
| BROAD MATHEMATICS | 550 | >30 | 98/90 | 114 (111-116) |
| MATH CALCULATION SKILLS | 545 | >30 | 96/90 | 106 (103-109) |
| MATH PROBLEM SOLVING | 549 | >27 | 99/90 | 122 (118-127) |
| BASIC WRITING SKILLS | 516 | 13-1 | 62/90 | 87 (84-90) |
| ACADEMIC SKILLS | 538 | >30 | 93/90 | 103 (100-105) |
| PHONEME-GRAPHEME KNOW | 511 | 19 | 88/90 | 98 (94-103) |
| BRIEF ACHIEVEMENT | 541 | >30 | 96/90 | 108 (105-110) |
|  |  |  |  |  |
| Letter-Word Identification | 544 | >30 | 96/90 | 106 (102-110) |
| Applied Problems | 560 | >30 | 100/90 | 127 (122-132) |
| Spelling | 519 | 12-10 | 59/90 | 87 (83-91) |
| Passage Comprehension | 531 | >30 | 92/90 | 101 (97-106) |
| Calculation | 551 | >21 | 99/90 | 113 (109-117) |
| Word Attack | 516 | 24 | 90/90 | 100 (94-107) |
| Oral Reading | 529 | >30 | 93/90 | 103 (97-108) |
| Sentence Reading Fluency | 564 | >30 | 97/90 | 106 (101-110) |
| Math Facts Fluency | 539 | 16-5 | 87/90 | 98 (94-102) |
| Reading Recall | 502 | 12-6 | 85/90 | 95 (91-98) |
| Number Matrices | 537 | >24 | 98/90 | 114 (108-120) |
| Editing | 513 | 13-5 | 65/90 | 88 (84-93) |
| Word Reading Fluency | 561 | >30 | 99/90 | 110 (105-116) |
| Spelling of Sounds | 507 | 16-3 | 86/90 | 96 (91-102) |
| Reading Vocabulary | 536 | >30 | 97/90 | 114 (108-119) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving and mispronunciation (4) were observed |

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